

THE CHILD AND THE SCHOOL

A disciplinarian is one who helps a child develop self discipline, who counsel and advices rather than tries to get even. Getting even is what most discipline seems to do in school. Real discipline teaches children what their action does to others and to themselves and helps them to correct it appropriately without any fear or threats of punishment.

In an attempt to correct the so called “bad behaviour” of children, particularly children in school, first identify the cause of the behaviour. This is because behind every act of a child there is a reason. Most children act their needs and feelings in ways they can do best because they are not taught how to communicate them properly.

These are the three actors in the life of every school going child and their responsibilities.

The parents: their responsibility begins at home through to the school of the child. They provide the necessary learning material for the child and also cooperate with the school in the well being of the child.

The child: his responsibility begins at home through to school. He is responsible to absorb whatever is taught in school depending on some external factors. Example: the school’s ability to impart the right message using the right method and under the right condition.

The school: this is the second home of the child and its responsibility is to have the best climate for learning and imparting the right attitude to children through modelling and consistency without any intimidation.